



EduLIT

LITERACY CLUB

THEME: CREATING A STORY

PART 1 OF A 4 WEEK SERIES: BEGINNINGS

**TODAY'S THEME:
BEGINNINGS**

IDIOM OF THE WEEK:

To get the ball rolling

RIDDLE OF THE WEEK?

I am the beginning of the end and
the end of every place. I am
the beginning of eternity and
the end of time and space.

What am I?

(Answer at the top of the next
page, but don't peek!)

WORD OF THE WEEK:

(To) embark

Definition:

(To) begin (a course of action).

Synonym:

(To) commence
(To) set out

Exercise:

- Create a sentence with the word of the week
- Think of an antonym and try to also put it in a sentence

GAME

1. Sit in a circle
2. Go around the circle and each say one sentence to slowly build up a story
3. Begin with one of these sentences:
 - o Once upon a time...
 - o When I opened my eyes I saw...
 - o The sound of footsteps approaching got louder by the second...



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PROBLEM OF THE WEEK: HOW CAN WE BEGIN A STORY?

ACTIVITIES:

1. Group leader reads out the beginning of a story (an exciting one!). In pairs pupils can **draw** what the text made them imagine (if it was a **description**), or **act** it out (if it was a **narrative**).
2. Pupils discuss what key aspects most beginnings have, and what makes a good beginning. For example:
 - A **'hook'** (an exciting event that gets the reader interested to read more)
 - Introduction of the main **characters**
 - Description of the **setting**
 - A sense of mystery that make the reader curious
 - The introduction of a **problem** that the characters have to solve
3. In pairs, pupils read their own books and share which of the above aspects they found in their story. What made the beginnings interesting?

CREATIVE WRITING:

- Split up into **3 groups**, to write beginnings to stories (200-400 words), each using a different technique to make it engaging:
 - **Group 1:** Use the technique of a **'hook'**
 - **Group 2:** Use the technique of introducing **characters**
 - **Group 3:** Use the technique of describing a **setting**
- Then groups present their beginnings
- Which one do they find **most effective**?

WEEKLY CHALLENGE:

Pupils write their own **'first page'** of a book. Teacher could set a particular theme or starting sentence or pupils could use starting sentence from their favorite book. They can share their 'beginnings' on the WhatsApp literacy platform or present it next session.