

# THE CHATTERBOX

## Instructions for the leaders:

### What the students need:

- One piece of paper for each student
- A pen or pencil
- Scissors



## Options for the different commands on the inside flap:

1. Make a sentence with your verb and noun
2. Find your noun around you
3. Think of a synonym for your noun and verb
4. Think of a definition for your noun and verb
5. Make up a song including your noun and verb
6. Draw your noun
7. Act out your verb
8. Think of an antonym for your noun or verb

## word bank level 1



Noun options - choose 8:  
Apple, Pencil, Grass, Teacher,  
Door, Friend, Paper, Book,  
Leaf, Bookshelf, Nose, Sky,  
Shoe, Hair, Windows, Table

Verb options - choose 4:  
Walk, See, Jump, Like, Eat,  
Have, Take, Dislike

## Instructions for before the class:



Choose which level you think is most suitable for the group you are working with.

(There are different levels for the chatterbox, Level 1 and Level 2)

(Level 2 is aimed at older students who are able to come up with their own nouns and verbs, whereas Level 1 is for younger students)

Then, watch the video linked here ... before the session to make a model for demonstration.

## Instructions for class time:



1. Split the students into pairs.
2. Warn the students to be careful when using the scissors.

There is a noun and verb bank attached for the children to choose their words from (if they are doing Level 1).

3. Play the video to your class and supervise them while they make their chatterbox!