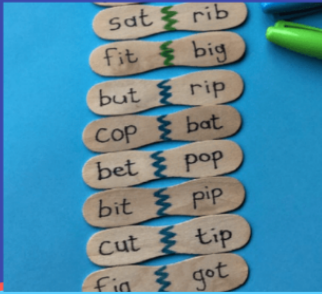


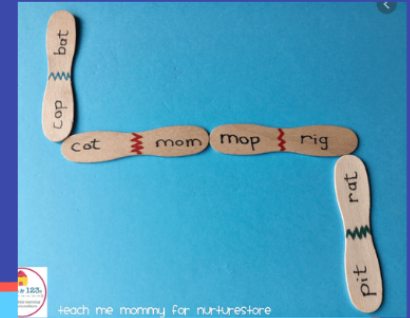
I WENT TO THE MARKET AND ...

1. Gather around as a class and stand in a circle.
2. Going clockwise, each student starts off from saying 'I went to the market and...', and add anything they can come up with after the sentence. The teacher take notes of the items.
3. Before coming up with items, students have to repeat all the previous items. If they can remember them correctly, they can add their own; if not, they are out.
4. Game continues until there are only two or three studnets left, who will be the winners.





WORD DOMINOS



Making the dominos

Materials

- Paper/packaging (which you can cut/tear and write on)
- Pens/pencils
- Scissors if you cannot tear material

How to make the dominos

1. Cut/tear some paper/packaging into strips like shown in the pictures. If using scissors ask for an adults permission/help (make around 15 strips per player).
2. Using a pen/pencil draw a line down the middle of each strip.
3. Write words on each side of the strip. Use a mixture of nouns, verbs, adjectives and **be creative!!** Maybe try to write some of your favourite animals, places and foods. (Use a word bank if you need help)
4. Now you have created your word dominos and you are ready to play!!

Playing the game

1. Get into groups of 2+ players.
2. Shuffle the cards you've made and give them out evenly in your group.
3. Decide who plays first, second, third etc.
4. The first player should place one card down and speak aloud the words on their cards
5. The next player now must place a card next to the first so the first or last letter matches the previous player's card, then read the two words from the new card.
6. Continue with all players, placing cards down to match any of the previous which have not yet been matched.
7. The game ends when all players cards have been placed down.

FORMING SENTENCES

Aim: Use the template to create your own sentences.

EXAMPLES

I see a house

.....

He plays with a toy

.....

They walk to school

.....

FILL IN THE GAPS AND
MAKE YOUR OWN SENTENCES

I see a _____

.....

He eats a _____

.....

She has a _____

.....

We _____ to the market

.....

They _____ the _____

.....

SUPERSIZE SENTENCES

Aim: Use all the word types and create super sentences .

STEP 1: Find a partner.

STEP2: Look at the different words in each box + words in your word bank.

STEP 3: Use the words to each create a 5-word sentence each.

STEP 4: Now try to use the words to create a funny sentence each.

STEP 5: Try to use both the words in the box and new words of your own, to create a SUPER long, fun sentence.

The person with the longest sentence wins!!

Look at the words in each box!

Pronouns

I
They He Our
We She My Her
His You Their
(names)

Verbs

eats run am/is/are can
climb play look go
sleeps drop fly thinks
have *Remember you can use different tenses

Nouns

Apple School Tree
Brother Festival Book
Sister Music Goat
Market Chair Bed

Adjectives/Adverbs

slow(ly) big funny short
happy amazing
quickly small short
brave(ly) funny smart
*colours

Preposition

In Next to Until
On Near Under
From As Opposite
Above To

Conjunctions

After Since Although
And Next Though
Which But Also The
So

IDEAS PAGE

SIMPLE IDEA: you go around the group and each person has to say a word which rhymes with the previous until someone cannot think of a rhyme

IDEA: describing/adjective game - use as many adjectives as you can to describe something

- describe each other
- describe where you are
- describe something you can see
- describe the weather

IDEA: Create a story as a group sit in a circle and go round everyone saying one word to add to the sentence

IDEA: Wellbeing game

- think of something you would say to your friend when they are happy, sad, angry ect

